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**СБОРНИК УПРАЖНЕНИЙ
ПО РАЗВИТИЮ РАЗГОВОРНЫХ НАВЫКОВ
К ВИДЕОКУРСУ
«СЕМЕЙНЫЙ АЛЬБОМ, США»**

Часть I

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Сборник упражнений по развитию разговорных навыков к видеокурсу «Семейный альбом, США», ч. I рассчитан на студентов неязыковых специальностей вузов, изучающих английский язык в качестве основного иностранного языка. Он также может быть использован для самостоятельного изучения как индивидуально, так и в группах на начальном этапе обучения.

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INTRODUCTION

Цель пособия – развитие у студентов навыков аудирования и разговорной речи. Сборник упражнений к видеокурсу призван облегчить учащимся работу с материалом. С этой целью каждый акт эпизода снабжен подробным русско-английским словарем. Упражнения к видеокурсу требуют более внимательного (многократного) просмотра частей видеофильма и проверяют способность учащегося понять как общий смысл происходящего, так и умение находить английские соответствия русским выражениям, и наоборот. Кроме того, в сборнике содержатся специализированные, чисто языковые задания лексического или грамматического характера, а также задания творческого характера: отношение к поднятой теме, объяснение или оценка поведения действующих лиц и т.д.

Выполнение всех упражнений пособия в аудитории не обязательно. Преподавателю предоставляется возможность выбора в зависимости от понимания задач и целевых установок, уровня знаний студентов, их интересов, а также количества часов, отводимых на данный вид работы.

АКТ 1

Glossary

Ferryboat – паром
Harbor – гавань
Statue of Liberty – Статуя Свободы
Excuse me – извините
My name is ... – меня зовут ...
Photographer – фотограф
May I ... – можно мне ...
Take a picture – фотографировать
What's it for? – зачем?
Write (wrote, written) – писать
Picture – фотография
Call – называть
Album – альбом
Nice – хороший, прекрасный
Idea – идея, мысль
I appreciate your help – спасибо за помощь
How old are you? – сколько тебе лет?
Where do you live? – где ты живёшь?
California – штат Калифорния
Welcome – добро пожаловать
Just a second – секундочку
Take out – доставать, вытаскивать
Reflector – вспышка
I'm almost ready here – я почти готов
Sixteen-year-old – шестнадцатилетний, шестнадцатилетняя
Watch – смотреть, наблюдать
Can I help you? – вам помочь?
Give (gave, given) – давать
Hold (held, held) – зд. держать
Speak (spoke, spoken) – говорить
Hand – рука
Point – указывать
Building – строение, здание
Give somebody a kiss – целовать
Great (terrific; nice) – хорошо, прекрасно, великолепно
My pleasure – пожалуйста; не за что
Look for – искать
Again – снова, ещё раз
You're welcome – пожалуйста; не за что

Let me - позвольте мне, разрешите мне
Greece – Греция
Exchange student – студент (или школьник) по обмену
Month ago – месяц назад
Study – учиться
Bench – скамейка
Yet – ещё
Would you like to see them? – хотите посмотреть их?
Open – открывать
Bag – сумка
City – город
People – люди
People working – люди за работой
Steelworker – сталелитейщик
Banker – банкир
Police – полицейский; полиция
Street vendor – уличный продавец
Ambulance driver – водитель автомобиля скорой помощи
Younger brother – младший брат
Go (went, gone) – ходить
High school – средняя школа
Toy – игрушка
Company – компания
Florida – штат Флорида
Wife – жена
Pretty – милая, красивая
What about ... – как насчёт ...
Large – большой
Northern – северная часть
Live – жить
Hispanic – испано-говорящие, латиноамериканцы
Hear (heard; heard) – слышать
Foghorn – гудок
Meet (met, met) – встречаться
It was nice meeting you = It was a pleasure meeting you – Рад был (-а)
с вами познакомиться
I've got to go – мне нужно идти
By the way ... – кстати ...
Forget (forgot, forgotten) – забывать
Begin – начинать
Follow – преследовать; следовать за
Leave (left, left) – оставлять

Exercises

I. See the first act several times. Write down the following expressions in English.

1. Можно мне сфотографировать?..
2. Зачем это? (Для чего это?)
3. Спасибо за помощь. (Я ценю вашу помощь.)
4. Покажите на здание.
5. Прекрасно! (Все варианты.)
6. Не за что. (Пожалуйста.) (Все варианты.)
7. Школьница по обмену.
8. Вот они.
9. Сталебары, уличные продавцы, водители скорой помощи.
10. Он учится в школе.
11. Приятно было познакомиться.
12. Мне нужно идти.

See how many expressions you've been able to write down. Check with the script of Act I.

II. Translate the following expressions into Russian.

1. I appreciate your help.
2. What is it for?
3. It's not finished yet.
4. We'll be looking for your book.
5. She works for a toy company.
6. Will you excuse me?
7. You left your bag.
8. Hispanic.
9. It was a pleasure meeting you too.
10. By the way.
11. Just a second.
12. Let me take your picture.
13. Well, it's fine if you take our picture.

III. See the first act again and answer the following questions:

1. What is Richard's job?
2. How does Richard call his book of pictures?
3. How old is little Jerald?
4. Where do Martha Vann and her son come from?
5. Who volunteered to help Richard?
6. Did Richard offer to take Alexandra's picture?

7. Where is Alexandra from?
8. When did Alexandra come to New York?
9. Did Richard offer Alexandra any tea or coffee?
10. Is Richard's book finished?
11. Where does Richard's grandfather live?
12. Where is Alexandra living now?
13. Why did Richard have to go?
14. What did Richard forget?

IV. Grammar exercises.

(It's advisory that students should revise the formation and use of simple and continuous tenses with their teacher before doing the exercises.)

a) Make the questions for which the following would be reasonable answers. Ask about underlined words.

Example: I saw Mary.

Who did you see?

1. Richard is a photographer.
2. He calls the book Family Album USA.
3. Mrs. Vann and her little son live in California.
4. Alexandra is watching Richard and Mrs. Vann with her son.
5. Mrs. Vann held Jerald's hand.
6. They will be looking for Richard's book.
7. Alexandra is from New York.
8. She came to New York from Greece.
9. Richard offered Alexandra some coffee.
10. Richard offered Alexandra to see some of the pictures.
11. Alexandra studied English in school.
12. Richard's grandfather lives in Florida.
13. Alexandra is living in the Bronx now.
14. Richard has to meet his wife.
15. Alexandra's parents are in Thessaloniki.
16. Alexandra is living with a Hispanic family.
17. Susan works for a toy company.
18. These are pictures of people working.
19. Alexandra offers to help.
20. Mrs. Vann and her son will be looking for Richard's book.

b) Put the verbs in brackets into correct tense.

1. Alexandra (to live) in Greece but now she (to live) with a family in New York.

2. Alexandra (to study) English in school (at school – Br.) when she (to live) in Greece.

3. My father (to work) for a toy company. Today he (not/work). It's his day – off.

4. Alexandra (to come) to America 3 months ago.
5. Richard (to meet) Alexandra on the ferry.
6. Martha Vann (to live) in California.
7. When Richard left the ferry he (to forget) his bag.
8. When Alexandra (to see) Richard's bag she (to begin) to follow him.
9. And this (to be) my wife Marilyn.
10. Richard (to show) Alexandra his photos and she liked them.

c) Put in the suitable prepositions.

1. We'll be looking ... your book.
2. Are you ...New York?
3. I studied English ... school.
4. He goes ... high school.
5. He works ... a toy company.
6. And what ... your family?
7. But now I'm living ... the Bronx.
8. Thanks ... your help.
9. May I take a picture ...you and your little boy?
10. Well, welcome ... New York.
11. Now point ... the building.
12. Tell me ... your book.

V. Agree or disagree with the following statements:

1. Richard Stewart is a producer.
2. Richard calls his book of pictures "Family Album, USA".
3. Martha Vann and her son are from Virginia.
4. Martha Vann didn't want Richard to take her picture.
5. Richard wanted to take a picture of Alexandra.
6. Alexandra comes from Greece.
7. Alexandra came to New York five months ago.
8. Alexandra studied English in Great Britain.
9. Richard refused to show Alexandra his pictures.
10. Richard photographed street vendors, ambulance drivers, bankers.
11. Richard's father works for a toy company.
12. Alexandra is living in Manhattan.
13. Richard was in a hurry because he had to meet his boss.
14. Alexandra is living with a Hispanic family.
15. Richard never (так и не) asked Alexandra her name.

VI. Discuss the following topics:

1. Do you think Richard likes his job? Why?

2. In your opinion, is Alexandra enjoying living in America?
3. Is Richard close to his family to your mind? Why do you think so?
4. Would you like to be an exchange student in a foreign country? What country would you choose?

VII. Make up dialogs for the following situations:

1. You are a stranger in a foreign country. You want to take pictures of some special places. Ask a passer-by for advice.
2. You are in an English speaking country. You would like to practise your English. What topic for conversation will you choose?
3. You are being introduced to a nice man (woman). What will you choose to tell him (her) about yourself? What will you ask him (her)?
4. Your new friend lives in New York. What will you ask him about this city? What will you choose to tell him about the city you live in?

VIII. Review of the active vocabulary:

a) Work in pairs. One of you is A, another one is B. Each of you translates the Russian part of the dialog into English and then checks the correct translation of his/her partner.

A.

- Excuse me, may I take your picture?
- Зачем это? Вы пишете книгу?
- No. I'm working on a book of pictures. I call it "Family Album, USA". I photograph the cities, the special places and the people.
- Вы фотографируете за работой? Ну, например, сталеваров, банкиров, полицейских...
- Yes, and street vendors, ambulance drivers, doctors. By the way, your English is very good. Where are you from?
- Я из Греции. Я школьница по обмену. Сейчас я живу в Бронксе у латиноамериканской семьи. А вы?
- I come from New York. My brother goes to high school, and my sister works for a toy company.
- Вы женаты?
- Yes, my wife's name is Marilyn. She is a salesclerk in a boutique. Besides, she designs clothes.

B.

- Простите, можно вас сфотографировать?
- What's it for? Are you writing a book?
- Нет, я сейчас работаю над фотоальбомом. Я называю его "Семейный альбом, США". Я фотографирую города, особые (примечательные) места и людей.

– Do you photograph people working? Like for example steelworkers, bankers, police...

– Да, и уличных продавцов, водителей скорой помощи и врачей. Кстати, у вас очень хороший английский. Откуда вы?

– I'm from Greece. I'm an exchange student. Now I'm living in the Bronx with a Hispanic family. And what about you?

– Я родом из Нью-Йорка. Мой брат ходит в среднюю школу, а сейчас работает в компании по изготовлению игрушек.

– Are you married?

– Да, мою жену зовут Мэрилин. Она продавщица в бутике. Кроме того, она моделирует одежду.

b) Translate these questions into English and let your partner answer them:

1. Александра живет в Японии?
2. Кто такая Сьюзан?
3. Где работает Сьюзан?
4. Этот человек некоторое время ходит в школу в другой стране и живет в семье жителей этой страны. Затем он обычно возвращается домой. Как мы называем такого человека?
5. Что Ричард фотографирует?
6. Кого Ричард фотографирует?
7. Вы любите фотографировать? Какие места в вашем городе вы посоветуете сфотографировать зарубежному гостю?
8. Робби учится или работает?
9. А вы учитесь или работаете? Почему вы решили поступить в этот институт (университет, колледж и т.п.)?
10. С кем нужно встретиться Ричарду?
11. Вы часто опаздываете, когда вам нужно встретиться с другом (знакомым)?
12. Ричард писатель?
13. Ричард женат?
14. Александра попыталась догнать (to follow) Ричарда, когда он забыл портфель?
15. Вы часто забываете вещи в автобусе (трамвае, поезде)?

ACT 2

Glossary

- Ask for directions – спрашивать дорогу
Sure – конечно
How to get to ... – как добраться до ...
You should take ... – вам следует сесть на...
Subway – метро
Station – станция
That way – туда; в том направлении
Train – поезд
Anytime – пожалуйста; не за что
Remember – помнить
Uptown platform – верхняя платформа
Boutique – лавка, магазинчик; бутик
Customer – покупатель
Pink – розовый
Bright – светлый; яркий
Sweater – пуловер; свитер
Size – размер
Wear (wore, worn) – носить (из одежды)
Let me try it on – разрешите примерить
Watch – часы
Husband – муж
Expect – ожидать
Worry – волноваться, переживать
The traffic is very heavy – движение затруднено; интенсивное движение
- At this hour – в это время
Know (knew, known) – знать
Be late – опаздывать
Dinner – ужин
Color – цвет
Go back – возвращаться
The ferry was gone – паром ушёл
Lose (lost, lost) – потерять
Whole day's work – работа целого дня
Lost-and-found office – бюро находок
Pick up – поднимать (трубку)
Telephone – телефон
Dial – набирать
Hang up (hung, hung) – класть трубку

Appreciate – ценить
I appreciate it – спасибо
Afternoon – обеденное время
Small canvas bag – небольшая холщовая сумка
Thanks anyway – всё равно спасибо.

Exercises

I. See the second act several times. Write down the following expressions in English.

1. Не могли бы вы сказать, как пройти...
2. Вам нужно сесть в...
3. Станция вон там.
4. Позвольте мне примерить его;
5. Я занимаю слишком много вашего времени.
6. Но я ношу размер
7. Бюро находок
8. Большое спасибо
9. Маленькая холщовая сумочка
10. Все равно спасибо
11. – Спасибо.
– Не за что.
12. Не слишком ли яркий для меня этот розовый цвет?

II. Translate the following expressions into Russian.

1. She asks a policeman for directions
2. The subway entrance
3. She picks up the telephone
4. She dials the number
5. I was expecting him here at 5:45
6. The traffic is very heavy at this hour
7. She rushes into the boutique
8. I like the color on me, don't you?
9. She hangs up
10. On the way home
11. A whole day's work
12. Thanks, anyway

III. See the second act again and answer the following questions.

1. Can you repeat Richard's address?
2. What is the number of the train Alexandra should take to get to Van Cortland park?

3. What is an uptown platform?
4. What is Marilyn doing in the boutique?
5. What is the color of the sweater the customer is wearing at the beginning of the episode?
6. What size does the customer wear?
7. What did the customer say when Marilyn looked at her watch?
8. What time was it when Marilyn looked at her watch?
9. What did the customer say about the traffic?
10. What sweater did the customer finally choose?
11. How does the sweater look on the customer, according to Marilyn?
12. What time was it when Richard rushed into the boutique?
13. Who is going to cook tonight in the Stewarts family?
14. Did Richard go back to get the bag when he found out he had left it?
15. Where did Marilyn decide to call?
16. Did she know the telephone number of the lost-and-found office?
17. How did Marilyn describe Richard's bag?
18. Was Marilyn able to help Richard?
19. What did Richard remember when Marilyn hang up?

IV. Grammar exercises.

It's advisory that the students should revise the formation and use of simple and continuous tenses with their teacher before doing the exercises.

a) Make the questions for which the following would be reasonable answers. Ask about underlined words.

1. Alexandra should take the number 1 train.
2. Marilyn took the red sweater from the table.
3. The green sweater is size ten.
4. Marilyn was expecting her husband in the boutique at 5:45.
5. The traffic in New York is very heavy at this hour.
6. Marilyn thinks the sweater looks terrific on her customer.
7. Marilyn called the Staten Island Ferry lost-and-found office.
8. The policeman read the name tag on Richard's bag.
9. Alexandra asked a policeman for directions.
10. There was a girl on the ferry.
11. Richard went back for the bag, but the ferry was gone.
12. Marilyn and Richard are going to be late for dinner.
13. Alexandra wants to know how to get to Linden Street, in Riverdale.
14. The New York City subway system is the longest underground train system in the world.
15. Richard rushed into the boutique at ten after six.
16. Marilyn wanted to know the number of the Staten Island Ferry lost-and-found office.
17. The policeman was polite with Alexandra.

18. At the moment Marilyn is helping her customer.
19. Marilyn picks up the telephone and dials the number for information.
20. The customer is going to take the green sweater.

b) Put the verbs into the correct tenses.

1. When Richard (to rush) into the boutique, Marilyn (to talk) with the customer.
2. Dinner (to be) at 6:30. Robbie (to cook) tonight.
3. I (to take) too much of your time.
4. Marilyn's customer (to wear) size 10.
5. What size you (to wear)?
6. Wait a minute. I (to call) the lost-and-found office.
7. In a boutique Marilyn Stewart, Richard's wife, (to help) a customer.
8. The traffic (to be) always heavy at this hour?
9. Richard (to leave) his bag of film on the ferry. When he (to go back) for it, the ferry was gone.
10. Where Richard (to lose) his bag?

c) Put in the suitable prepositions.

1. Let me try it
2. Robbie's cooking tonight and dinner's ... six thirty.
3. You should take the number 1 train ... Van Cortland Park.
4. Can you tell me how to get ... Linden Street, ... Riverdale?
5. I was expecting him here ... five forty-five.
6. Alexandra is taking the subway ... Richard's house.
7. We're going to be late ... dinner.
8. I left my bag .. film ... the ferry.
9. I went back ... it, but the ferry was gone.
10. He reads the name tag ... Richard's bag.
11. Alexandra walks ... the subway entrance.

V. *Agree or disagree with the following statements:*

1. Richard's address in 43, Linden Street, Riverdale, New York.
2. Alexandra asked two policemen for directions.
3. The policeman told Alexandra to go to the downtown platform.
4. The customer wears size 10.
5. The customer said that she was taking too much of Marilyn's time.
6. The customer bought the sweater and then tried it on.
7. It was 6:30 when Marilyn looked at her watch.
8. Marilyn was afraid to be late for lunch.
9. Marilyn was very angry when Richard rushed into the boutique.
10. It was twenty after six when Richard rushed into the boutique.

11. Richard went back for his bag, but the ferry was gone.
12. Marilyn decided to call the police.
13. Richard advised his wife to call the lost-and-found office.
14. Richard appreciated his wife's help.
15. Richard had no idea how to find his bag.

VI. Discuss the following topics:

1. Do you think the policeman was polite with Alexandra? Have you ever asked a policeman for directions? Tell us about it.
2. Do you think Marilyn was sincere with her customer? Did she really think that the sweater looked terrific on her customer or was she just being polite? Explain your opinion.
3. Do you think Marilyn is an understanding wife? Prove it.
4. Marilyn says that Robbie was cooking tonight. What do you think about it? Does this fact help us to learn more about the Stewart family?

VII. Make up dialogs for the following situations:

1. You are in a strange city. You want to find a police station (a Russian embassy, your friend's house, a hospital, etc.) Role-play the dialogs with your classmate.
2. You are in a boutique. You would like to buy an outfit for a birthday party. Ask the salesclerk to help you. Tell him about your tastes and preferences.
3. You are late for an English lesson – for a good reason. Give your explanations to your English teacher.
4. You've lost a valuable thing. You are very upset. Your friend is trying to comfort you. Role-play the dialog.

VIII. Review the active vocabulary. Work in pairs. One of you is A, another is B. Each of you translate the Russian part of the dialog into English and then checks the correct translation of the partner.

A.

- Не слишком ли яркий для меня этот розовый цвет?
- Yes, it's a very bright pink. Try this red one. It's size eight.
- Но я ношу 10-й размер.
- How about green? It's size 10.
- Позвольте мне его примерить. Наверное я отнимаю слишком много вашего времени.
- No, it's not that. The matter is – it's 6 o'clock. I wonder where my husband is. I was expecting him here at five forty five.
- Не беспокойтесь. В это время движение очень интенсивное (оживленное).
- I know. But we're going to be late for dinner.

– Может, и не опоздаете. Я возьму этот зеленый свитер. Мне нравится, как я выгляжу в свитере этого цвета, а вам?

– I think it looks terrific on you.

B.

– Is this pink too bright for me?

– Да, очень яркий (розовый). Примерьте вот этот красный. Это восьмой размер.

– But I wear size ten.

– Как насчет зеленого? Это десятый размер.

– Let me try it on. Maybe I'm taking too much of your time.

– Нет, не в этом дело. Дело в том, что сейчас шесть часов. Хотела бы я знать, где мой муж. Я ожидала его здесь к 5:45.

– Don't worry. The traffic is very heavy at this hour.

– Я знаю. Но мы опоздаем к ужину.

– Maybe not. I'll take this green sweater. I like the color on me, don't you?

– Я думаю, вы великолепно в нем выглядите.

B. Translate these questions into English and let your partner answer them.

Part I.

1. Александра спросила у полицейского дорогу?
2. Полицейский помог Александре?
3. Как полицейский узнал адрес?
4. Полицейский сказал Александре сесть в троллейбус или в автобус?
5. Полицейские всегда помогают людям найти дорогу?
6. Как вы обычно просите помочь найти вам дорогу?
7. Полицейский сказал Александре идти к верхней платформе или к нижней платформе?
8. Куда идут поезда с верхней платформы?
9. Когда вы последний раз спрашивали дорогу?
10. Когда вы последний раз разговаривали с полицейским?
11. Когда вы последний раз сели в метро?
12. Когда вы последний раз помогли кому-нибудь найти дорогу?
13. Александра нашла нужный знак (вывеску)?
14. Вы обычно легко находите дорогу в чужом городе?
15. Вы помогаете людям найти дорогу, когда они вас просят об этом?

Part II.

1. Посетительнице понравился розовый пиджак?
2. Мэрилин помогла посетительнице найти нужный размер?
3. Мэрилин предложила посетительнице зеленый пиджак?
4. Продавец всегда помогает покупателям выбрать одежду?
5. Вы часто просите продавца помочь вам выбрать одежду?
6. Когда вы последний раз просили продавца помочь выбрать одежду?
7. Вы любите покупать одежду в бутике?
8. Где вы обычно покупаете одежду?
9. Где вы покупали свое зимнее пальто?
10. Движение в вашем городе интенсивное?
11. Вчера вечером в вашем городе было интенсивное движение?
12. В какое время в вашем городе интенсивное движение?
13. Посетительнице нужен свитер?
14. Какой свитер она купила?
15. Какую одежду вы любите?
16. Какого цвета свитер вы покупали в последний раз?

Part III.

1. Почему Ричард вбежал, а не вошел в бутик?
2. У Ричарда был трудный день?
3. Как вы расслабляетесь (отдыхаете) после трудного дня?
4. Ричард объяснил Мэрилин, почему он опоздал?
5. Вы часто опаздываете на работу (на занятия)?
6. Вы вчера опоздали на работу (на занятия)?
7. Где Ричард оставил пленку?
8. Ричард вернулся за пленкой на паром?
9. Куда Мэрилин решила позвонить?
10. Когда вы последний раз что-нибудь теряли?
11. Куда вы звоните (что вы делаете), когда вы что-нибудь теряете?
12. Что (они) ответили Мэрилин в бюро находок?

АКТ 3

Glossary

- Teaspoon – чайная ложка
Medicine – лекарство
She'll be fine – она поправится
You're welcome – зд. обращайтесь в любое время
Hungry – голодный
Soon – скоро
Come (came, come) – приезжать, приходить
Later – поздний, позже
To work late – работать допоздна
Cook – готовить
Pasta – макароны
Terrific – потрясающий
Delicious – вкусный
Dessert – десерт
A lot of – много
Ice cream – мороженое
Chocolate – шоколадный
Vanilla – ванильный
Is that all right with everyone? – никто не возражает?
Scoop – порция
Serve – накрывать на стол
Roll – ролик, катушка
Good stuff – зд. хорошие снимки
How do you do? – здравствуйте
Find (found, found) – находить
Glad to see you – рад видеть вас
Introduce – представлять
Let me introduce you – разрешите вас представить
Show (showed, shown) – показывать
Must be – должно быть
Take the time (took, taken) – тратить время
Take the trouble to return smth. – позаботиться вернуть что-то; взять
на себя труд вернуть что-то
Wrong train – не тот поезд
I really have to go – мне действительно надо идти
Too far – слишком далеко
Take it easy – успокойся
A few minutes – несколько минут
Iced tea – чай со льдом

High School of Science – средняя школа с уклоном естественных наук

Favorite – любимый

Subject – предмет (урок)

Pediatrician – педиатр

Lawyer – адвокат

Thessaloniki – Салоники (город в Греции)

I made it myself – я их сам приготовил

Bring (brought, brought) – приносить

You're welcome anytime – добро пожаловать к нам в любое время

It won't take me long at all – у меня это совсем не займёт много времени

Smart – находчивая, умная, сообразительная

I guess – думаю.

Exercises

I. See the third act several times. Write down the following expressions in English.

1. После каждого приема пищи
2. Сюзан приедет
3. Было вкусно
4. У нас много мороженого
5. Одна порция
6. Подавать на стол
7. Я все время думаю о...
8. Я открою
9. Взяли на себя труд (и потратили время, чтобы) вернуть ее
10. Это было нетрудно (не было никакого беспокойства; это меня не затруднило)
11. Я была бы признательна
12. Успокойся
13. Возможно, они немного остыли
14. Сообразительная (умная,мышленная)

See how many expressions you've been able to write down. Check with the script of Act I.

II. Translate the following words and expressions into Russian:

1. A teaspoon of the medicine
2. And good stuff, too
3. Is that all right with everyone?
4. Pasta

5. Eight rolls
6. She'll be fine
7. I just took the wrong train
8. Have some iced tea.
9. You really saved the day for me
10. Pediatrician
11. I do have to go
12. You're welcome anytime.

III. See the third act again and answer the questions:

1. With whom was Philip speaking on the phone?
2. Why was Susan going to come for dinner later than other members of the family?
3. Did Philip know what he was going to have for dinner?
4. How did everybody like the dinner?
5. What did Robbie prepare for dessert?
6. Who helped Robbie out?
7. What ice-cream did Philip choose?
8. Whom did Ellen ask to help her serve?
9. What did Richard say about his eight rolls of film?
10. Did Ellen try to reassure Richard?
11. Who opened the door after the doorbell rang?
12. Whom did Richard introduce first to Alexandra?
13. Did Ellen offer Alexandra anything to eat?
14. Did Alexandra accept Ellen's invitation?
15. In what part of New York does Alexandra live?
16. Did Alexandra stay at the Stewart's place for the whole evening?
17. Where does Alexandra go to school?
18. Did Richard offer Alexandra to walk her home?
19. Was Alexandra going to go home by taxi?
20. Why does Ellen think they'll be seeing Alexandra again?

IV. Grammar exercises.

a) Make the questions for which the following would be reasonable answers. Ask about underlined words.

Example:

Robbie is cooking pasta for dinner.

What is Robbie cooking for dinner?

1. Ellen didn't tell Philip what Robbie was cooking for dinner.
2. Robbie didn't prepare anything for dessert.
3. The dinner was delicious.
4. Alexandra brought Richard's bag.

5. Alexandra recognized Susan at once.
6. Alexandra is going to come for lunch some Sunday.
7. Alexandra's favorite subjects are biology and mathematics.
8. The train is just up the street.
9. It won't take Alexandra long to get home.
10. Richard showed Alexandra his wife's photo.
11. Marilyn wants to thank Alexandra for bringing Richard's bag back.
12. When Robbie saw Alexandra she was holding Richard's bag of film.
13. Philip was on the phone with one of his patients.
14. She often has to work late.
15. Ellen asked Robbie to help her serve.
16. Richard brought the ice-cream dishes to Ellen.
17. Marilyn and Richard are going to come for dinner.
18. Robbie offered Alexandra some pasta.
19. Richard left his bag of film on the ferryboat.
20. Ellen and Richard were talking when the doorbell rang.

b) Put the verbs in the brackets into correct tense:

1. Robbie (to forget) dessert, but nobody was upset.
2. Don't worry, Robbie. We (to have) lots of ice-cream.
3. Don't worry about the bag, Richard. I'm sure someone (to find) the bag.
4. Your brother (to leave) his bag on the ferryboat, and I found it.
5. I (to be) late for dinner at my house. I really have to go.
6. He (not/offer) to drive me home though I asked him to.
7. Where you (to go) to school now?
8. Why you (to show) him my photo yesterday?
9. I hope we (to see) Alexandra again soon.
10. Why you (to take) the wrong train? Couldn't you ask a policeman

for directions?

c) Put in the suitable prepositions.

1. You really saved the day ... me, Alexandra.
2. I'm late ... dinner at my house.
3. That's not too far ... here.
4. Your brother left his bag ... film ... the ferryboat.
5. Give her a teaspoon ... the medicine ... every meal.
6. I keep thinking ... that bag ... film.
7. Is it all right ... everyone?
8. What's ... dessert?
9. Alexandra's a high school exchange student ... Greece.
10. That's not too far... here.
11. I go to school ... the Bronx High School ... Science.
12. Maybe you'll come ... lunch some Sunday, so we can really thank you ... bringing Richard's bag ...

V. Agree or disagree with the following statements:

1. Philip isn't sure that his patient is going to get better.
2. Robbie cooked pasta for dinner.
3. Richard keeps thinking about Alexandra.
4. Marilyn and Richard called to say they would be late.
5. Robbie wanted to have vanilla ice-cream.
6. Philip was full of energy and he said so to his wife.
7. Ellen asked Robbie to help her serve.
8. Philip is a dentist.
9. Alexandra recognized Susan because Richard had shown her Susan's photo.
10. Robbie was glad that Alexandra lived not far from their place.
11. Richard drove Alexandra home.
12. Alexandra's favorite subjects are biology and chemistry.
13. Ellen offered Alexandra some iced tea.
14. Marilyn invited Alexandra to go to the theatre with her.
15. Alexandra lives with a family in Brooklyn.

VI. Discuss the following topics:

1. Do you think Robbie likes Alexandra? Can you call it "love at first sight"?
2. Robbie cooked dinner for the entire family. Do you think it's necessary for a boy to know how to cook? Would you like your son to know how to cook or is it "just for girls"?
3. Do you think Alexandra is a polite girl? Recall how she behaved and what she said at Stewarts' place. How does her behavior characterize her?
4. Do you think Stewarts are hospitable people?

VII. Make up dialogs for the following situations:

1. You are going to have a family reunion. Discuss which members of your family are going to show up, what you are going to cook, etc.
2. You have a headache. Call your friend and ask him whether you should take some medicine or can do without any pills. Ask him/her what he/she does if he/she has a headache.
3. Your friend has just dropped in at your place. You are glad to see him and you'd like to have a chat. Offer him something to eat or drink and roleplay your conversation.
4. You are at your friend's place. You are late for dinner at your house, but you'd like to stay at your friend's place for the whole evening. Call home and explain the situation.

VIII. Review of the active vocabulary.

a) Work in pairs. One of you is A, another one is B. Each of you translates the Russian part of the dialog into English and then checks the correct translation of his partner.

A.

– Здравствуйте, Александра. Позвольте мне представить вас. Это моя жена Мэрилин.

– Richard showed me your photo. How do you do?

– Да, Ричард рассказывал о вас. Приятно познакомиться. Мы так рады, что вы нашли портфель и взяли на себя труд вернуть его.

– Oh, it was no trouble. I just took the wrong train.

– Не хотели бы вы поесть чего-нибудь?

– Thank you, no. May I use your phone?

– Да, конечно. Итак, какие ваши любимые предметы?

– My favorite subjects are biology and mathematics.

– А чем занимается ваш отец?

– He's a lawyer.

– Не хотели бы макарон? Я приготовил их сам. Возможно они немного остыли.

– Thanks, no. I do have to go. It was nice meeting you all.

– Мы всегда будем рады вам. Вы меня по-настоящему выручили.

B.

– Hello, Alexandra. Let me introduce you. This is my wife Marilyn.

– Ричард показывал мне вашу фотографию. Здравствуйте.

– Oh yes. Richard told us all about you. It's nice to meet you. We're so glad you found the bag and took the time and trouble to return it.

– Не было никакого беспокойства, я просто села не в тот поезд.

– Would you like something to eat?

– Нет, спасибо. Можно воспользоваться вашим телефоном?

– Yes, sure. Now, what are your favorite subjects?

– Мои любимые предметы – биология и математика.

– And what does your father do?

– Он адвокат.

– Would you like some pasta? I made it myself. It might be a little cold.

– Нет, спасибо. Мне действительно пора идти. Приятно было познакомиться.

– You're welcome anytime. You really saved the day for me.

b) Translate these questions into English and let your partner answer them:

1. Филипп разговаривал по телефону со своим коллегой?

2. Филипп чувствует себя усталым?

3. Вы часто устаете после занятий?
4. Филипп любит макароны?
5. Какое ваше любимое блюдо?
6. Вы умеете готовить?
7. Что вы любите есть на десерт?
8. Какое мороженое было в холодильнике у Стюартов?
9. Какое мороженое выбрал Ричард?
10. Многие диетологи считают, что люди очень полнеют от мороженого и лимонада. Вы согласны с этим?
11. Кто открыл дверь Александре?
12. Как Александра объяснила свой визит?
13. Почему Робби обрадовался тому, что Александра живет недалеко от них?
14. Элен предложила Александре горячий или охлажденный чай?
15. Вам нравится охлажденный чай?
16. Какие у Александры любимые предметы?
17. А какие предметы любили вы, когда учились в школе?
18. Чем занимается отец Александры?
19. Что Александра забыла у Стюартов?
20. Кто заметил, что Александра забыла портфель?

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